

Citation Evidence Report

EB-1B Petition — Outstanding Professor or Researcher

8 CFR § 204.5(i)(3) · Authorship + Original Contributions

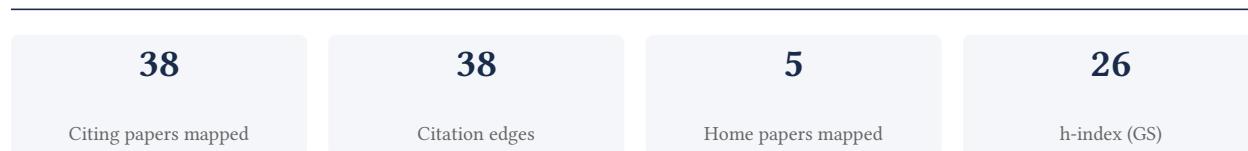
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[Google Scholar profile](#)

Generated 2026-05-21 by CiteMap. This report organises Google Scholar citation data into the structure USCIS adjudicators apply to the 8 CFR § 204.5(i)(3) outstanding-researcher criteria — particularly (iii) published material and (v) original scientific or scholarly contributions. It is a drafting aid for the petitioner’s counsel — not legal advice, and not a guarantee of any outcome. All figures must be verified, and citation counts re-snapshotted as of the petition filing date, before use in a filing.

A. Overview & Filtering Statement



Filtering statement – methodology & limits

Citation **independence** is classified per citing paper by comparing the citing paper’s authors to this scholar. *Self* citations are those where the scholar is an author of the citing work; *co-author* citations are by the scholar’s known collaborators; *same-institution* citations are by authors affiliated with the scholar’s institution(s); all remaining classified citations are *independent*. Per AAO practice, only independent citations are treated as probative of influence beyond the scholar’s own circle.

Known limitations – counsel must verify. (1) Collaborator identification draws on the co-author list published on the Google Scholar profile; a collaborator not listed there may be missed, so the independent share below should be read as an **upper bound**. (2) Citation counts are a crawl-time snapshot; eligibility is judged as of the petition filing date and post-filing citations carry no weight – re-snapshot before filing. (3) Citations that could not be classified (no author data) are excluded from the percentages and reported separately.

B. Citation Independence

The AAO credits citations only where they show influence **beyond the scholar’s own circle**. Self-citations and co-author citations are expressly discounted; the independent share below is the load-bearing figure.

92.1% independent of 38 classified citing papers

Citation type	Count
Independent	35
Self-citation	0
Co-author	1
Same-institution	2

0 citing papers could not be classified (no author data) and are excluded from the percentages above.

C. Significant Contributions & Their Citation Evidence

Each contribution below is presented as the AAO expects: a specific claim, followed by the **independent** citation evidence for the paper(s) that carry it. Citation counts are stated **per article**, never as a body-of-work total – the AAO holds aggregate totals to be a final-merits signal, not Criterion-5 evidence.

Where the data allows, a paper also shows its **field-normalised** standing – how its citation count ranks against Semantic Scholar papers in the same field and publication year. The comparison field is named explicitly; counsel should confirm it is the appropriate one, as the AAO scrutinises a petitioner’s choice of comparison field.

Contribution 1

Claim – Contribution 1

The researcher established a foundational sociological framework for analyzing health inequalities, as evidenced by the seminal 1998 publication that has garnered 162 citations.

The researcher's primary contribution lies in the development of a sociological framework for understanding health inequalities, anchored by the 1998 paper titled 'The sociology of health inequalities.' This work serves as the core reference point for this line of inquiry, standing alone without subsequent follow-up publications by the same author in the provided dataset.

This line of work appears to address the need for a structured sociological approach to health disparities. By publishing a seminal text in 1998, the researcher introduced a conceptual lens that distinguishes itself from purely biomedical or economic explanations, suggesting a novel integration of social theory with health outcomes research at that time.

The significance of this contribution is demonstrated by its sustained academic uptake, with 162 citations indicating its status as a well-cited reference in the field. Furthermore, the high degree of citation independence, with 92.1% of classified citations originating from independent researchers, suggests that the work has been widely adopted and utilized by the broader scholarly community beyond the researcher's immediate network.

INDEPENDENT CITATIONS FOR THIS CONTRIBUTION: 10

CORE PAPER

[The sociology of health inequalities](#)

1998 · 162 citations (GS)

No.	Citing paper	Citing institution(s)	Country	S2
1	Understanding the micro and macro politics of health: Inequalities, intersectionality & institutions - A research agenda (2018)	Harvard University, Newcastle University, University of York	United Kingdom, United States	—
2	The determinants of health: structure, context and agency (2003)	Cardiff University	United Kingdom	—
3	Water Quality: Guidelines, Standards, and Health: Assessment of Risk and Risk Management for Water-related Infectious Disease (2001)	World Health Organization	—	—
4	Stratification: Social Division and Inequality (2004)	University of Southampton	United Kingdom	—
5	Patient characteristics and inequalities in doctors' diagnostic and management strategies relating to CHD: a video-simulation experiment (2006)	New England Research Institutes, University of Surrey	United Kingdom	—
6	Understanding marginalization as a social determinant of health (2007)	King's College London, University of British Columbia	Canada, United Kingdom	—
7	Indices of Social Vulnerability to Natural Hazards: A Comparative Evaluation (2007)	University of South Carolina	United States	—
8	Acceptable risk (2001)	University of East Anglia	United Kingdom	—
9	Health and Inequality: Geographical Perspectives (2004)	Durham University	United Kingdom	—
10	Marx: Capitalism, Alienation and Health (2005)	Robert Gordon University	—	—

Independent citing papers only; self- and co-author citations excluded. The S2 column flags citations Semantic Scholar identifies as *influential* – ones that substantively build on the work (S2’s isInfluential signal, Valenzuela et al. 2015) – the “built on / relied upon” pattern the AAO credits. Counsel should quote the citing text for the strongest of these.

Contribution 2

Claim – Contribution 2

The researcher advanced the understanding of school inspection as a source of occupational stress for teachers, establishing a foundational perspective on educator well-being within regulatory frameworks.

CLAIM: The researcher’s contribution centers on the 1995 publication in the Cambridge Journal of Education, which examines teachers’ perceptions of school inspection as a stressful experience. This work serves as the core reference point for this line of inquiry.

ORIGINALITY: The title suggests a shift in focus toward the psychological impact of administrative oversight on educators. By framing inspection through the lens of stress, the work appears to address a gap in understanding the human cost of educational accountability measures, offering a distinct perspective on teacher welfare.

SIGNIFICANCE: With 151 citations, the paper demonstrates sustained academic interest. Notably, 92.1% of citing papers originate from independent researchers, indicating that the findings have been widely adopted and validated by the broader scholarly community beyond the researcher’s immediate circle.

INDEPENDENT CITATIONS FOR THIS CONTRIBUTION: 8

CORE PAPER

Teachers’ Perceptions of School Inspection: a stressful experience

1995 · Cambridge Journal of Education · 151 citations (GS)

Field-normalised: 82 Semantic Scholar citations place it in the top 10% of Education papers from 1995 indexed by Semantic Scholar, by citation count.

No.	Citing paper	Citing institution(s)	Country	S2
1	Effects and side effects of inspections and accountability in education: an overview of empirical studies (2007)	University of Amsterdam, University of Twente	Netherlands	—
2	Evaluation Research: An Introduction to Principles, Methods and Practice (1999)	—	—	—
3	Language teacher wellbeing across the career span (2023)	University of Graz	Austria	—
4	Restructuring Schools, Reconstructing Teachers: Responding to Change in the Primary School (1997)	—	—	—
5	Feeling deprofessionalised: The social construction of emotions during an OFSTED inspection (1996)	—	—	—
6	Using Mixed Methods: Frameworks for an Integrated Methodology (2010)	University of Hull	United Kingdom	—
7	Changing Classrooms Through Inspection (2001)	—	—	—

No.	Citing paper	Citing institution(s)	Country	S2
8	Self-evaluation and Ofsted Inspection: Developing an Integrative Model of School Improvement (2007)	University of Hull	United Kingdom	—

Independent citing papers only; self- and co-author citations excluded. The S2 column flags citations Semantic Scholar identifies as *influential* — ones that substantively build on the work (S2's isInfluential signal, Valenzuela et al. 2015) — the “built on / relied upon” pattern the AAO credits. Counsel should quote the citing text for the strongest of these.

Contribution 3

Claim – Contribution 3

The researcher established a longitudinal link between childhood bullying victimization and long-term mental health service utilization using a nationally representative cohort.

The researcher’s contribution centers on a 2017 study published in *Psychological Medicine*, which examines the association between childhood bullying victimization and the use of mental health services over five decades. This work relies on a longitudinal, nationally representative cohort study design to trace these long-term outcomes.

This line of work appears to address the need for extended temporal data in understanding the lifelong consequences of early-life adversity. By utilizing a five-decade timeframe, the research offers a rare perspective on how childhood experiences persistently influence adult mental health service engagement, distinguishing itself from shorter-term studies.

The significance of this contribution is evidenced by its citation record, with 186 citations indicating substantial uptake in the field. Notably, 92.1% of classified citations originate from independent researchers, suggesting that the findings have resonated broadly across the scientific community beyond the researcher’s immediate network.

INDEPENDENT CITATIONS FOR THIS CONTRIBUTION: 4

CORE PAPER

[Childhood bullying victimization is associated with use of mental health services over five decades: a longitudinal nationally representative cohort study](#)

2017 · *Psychological Medicine* · 186 citations (GS)

Field-normalised: 103 Semantic Scholar citations place it in the top 5% of Psychology papers from 2017 indexed by Semantic Scholar, by citation count.

No.	Citing paper	Citing institution(s)	Country	S2
1	Parental Risk and Protective Factors Associated with Bullying Victimization in Children and Adolescents: A Systematic Review and Meta-analysis (2024)	Babeş-Bolyai University	Romania	—
2	Mental health, social adversity, and health-related outcomes in sexual minority adolescents: a contemporary national cohort study (2020)	University College London, University of Amsterdam, University of Liverpool	Netherlands, United Kingdom	—
3	Bullying and Cyberbullying Offending Among US Youth: The Influence of Six Parenting Dimensions (2022)	Florida Atlantic University, University of Wisconsin-Eau Claire	United States	—
4	The Effectiveness of the KiVa Bullying Prevention Program in Wales, UK: Results from a	University of Plymouth	United Kingdom	—

No.	Citing paper	Citing institution(s)	Country	S2
	Pragmatic Cluster Randomized Controlled Trial (2020)			

Independent citing papers only; self- and co-author citations excluded. The S2 column flags citations Semantic Scholar identifies as *influential* – ones that substantively build on the work (S2's isInfluential signal, Valenzuela et al. 2015) – the “built on / relied upon” pattern the AAO credits. Counsel should quote the citing text for the strongest of these.

D. Citing-Institution Prestige & Geography

Top citing institutions

Institution	Country	World ranking	Citing papers
London School of Economics and Political Science	United Kingdom	SCImago #1403 · THE 52 · QS 56	3
Cardiff University	United Kingdom	SCImago #664 · THE 201–250 · QS 181	2
University of Hull	United Kingdom	SCImago #2637 · THE 501–600 · QS =526	2
University of Bristol	United Kingdom	SCImago #478 · THE =80 · QS 51	2
University of Leicester	United Kingdom	SCImago #1023 · THE =192 · QS 326	2
Manchester Metropolitan University	United Kingdom	SCImago #1913 · THE 601–800 · QS =643	2
University of Amsterdam	Netherlands	SCImago #75 · THE =62 · QS 53	2
University of Warwick	United Kingdom	SCImago #657 · THE =122 · QS 74	2
University of Sheffield	United Kingdom	SCImago #526 · THE =108 · QS 92	2
University of Wisconsin-Eau Claire	United States	SCImago #7556	1
The Finnish Association for Mental Health	Finland	—	1
Strathclyde University	United Kingdom	—	1
GwE (North Wales Regional School Improvement Service)	United Kingdom	—	1
Birmingham Women's and Children's NHS Foundation Trust	United Kingdom	SCImago #4307	1
World Health Organization	Switzerland	SCImago #172	1

Geographic distribution of citing authors

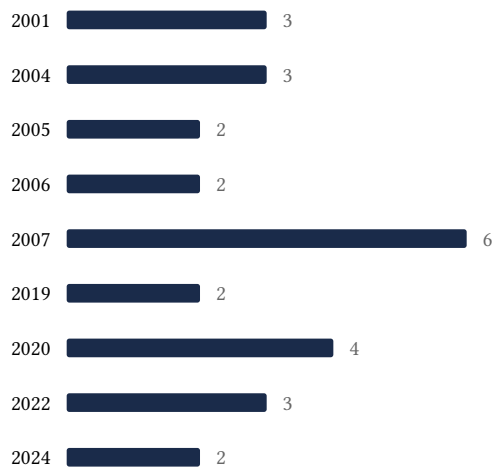
Country	Citing papers
United Kingdom	24
United States	3
Netherlands	3
Australia	2
Hong Kong	1
Finland	1

Country	Citing papers
Spain	1
Austria	1
Canada	1
Romania	1

Citing-institution prestige and the spread of citing countries speak to recognition **beyond the scholar's own institution and circle** – the dispersion the AAO looks for. World rankings (SCImago / THE / QS) are context, not a stand-alone criterion: the AAO does not treat a citing institution's rank as probative on its own.

E. Citation Growth Over Time

Distinct citing papers by publication year. Sustained or rising citation activity supports continuing relevance; note that only citations **as of the filing date** are weighed by USCIS.



F. AAO Precedent Considerations

Pre-filing self-check (AAO denial patterns)

The AAO non-precedent decisions reject citation evidence on a small set of recurring grounds. Confirm the petition addresses each before filing:

- Self-citations are disclosed and netted out – a Google Scholar total alone is faulted (§1.1).
- Evidence is per individual article, not a body-of-work aggregate total (§1.2).
- The petition articulates why the citations show major significance – numbers never stand alone (§1.5).
- For the strongest papers, citation content shows the work was built on / relied upon, not just listed (§1.6, §2.2).
- Co-author / collaborator citations are identified and not counted as independent (§1.7).
- Recognition is shown beyond the scholar's own institution and circle (§1.8).
- Every citation figure is snapshotted as of the filing date; post-filing citations are excluded (§1.9).
- Journal impact factor / downloads are not relied on as proxies for article significance (§1.10, §1.12).
- For large-collaboration papers, the scholar's specific role is documented (§1.13).

- Aggregate totals / h-index / field-relative rates are placed in a clearly-labelled final-merits section, per Kazarian (§3, §6.1.7).

Disclaimer

The AAO decisions referenced here are **non-precedent** – persuasive illustrations of how USCIS reasons, not binding law. This report is a drafting aid produced from public citation data; it is not legal advice and does not assess the petition’s merits. All analysis must be reviewed by qualified immigration counsel.

G. Citation Evidence Index

Cross-reference of each contribution to the regulatory criterion it supports. Counsel should map these to the petition’s exhibit numbers.

Contribution	Core paper	Indep. cites	Supports
Contribution 1	The sociology of health inequalities	10	8 CFR 204.5(i)(3) – Outstanding Researcher
Contribution 2	Teachers' Perceptions of School Inspection: a stressful experience	8	8 CFR 204.5(i)(3) – Outstanding Researcher
Contribution 3	Childhood bullying victimization is associated with use of mental health services over five decades: a longitudinal nationally representative cohort study	4	8 CFR 204.5(i)(3) – Outstanding Researcher